



## 11<sup>th</sup> INTERNATIONAL CONFERENCE ON LIFE SKILLS EDUCATION (ICLSE 2026)

on 5- 7 February 2026

at Kalinga Institute of Social Sciences (KISS), Bhubaneshwar, Odisha

# Life Skills Beyond 2030: Learning to Live Together in an Interconnected World



Jointly organised by

**Indian Association of Life Skills Education (IALSE),**

**Kalinga Institute of Social Sciences (KISS)**

**&**

**Department of Liberal Studies, Kalinga Institute of Industrial Technology (KIIT)**

In Collaboration with



**Child In Need Institute (CINI)**



**Loreto College**



### Important Dates

- Conference Dates: 5-7 February 2026
- Abstract Acceptance begins from 23 June 2025
- Last date for submission of Abstracts is 20 September 2025
- Registration begins on: 1 October 2025
- Last date for submission of Full Papers is 30 November 2025
- Pre-Conference Workshop on Research Methodology for Life Skills  
Dates: 3rd & 4th February 2026
- Registration for the Pre-Conference Workshop on Research Methodology for Life Skills begins on 1 October 2025

**Venue:** Kalinga Institute of Social Sciences (KISS), Bhubaneswar, Odisha

### BACKDROP

The world today is navigating an era of profound transformation, accelerated by climate crises, global conflicts, digital disruptions, social fragmentation, and widening inequalities. At this critical juncture, education beyond 2030 must be reimagined not merely as a tool for employability but as a public good that fosters ethical leadership, peaceful coexistence, and planetary wellbeing. The evolving landscape compels us to shift from a narrow perspective of academic success toward a broader vision of human flourishing — one where life skills are seen as foundational competencies for meaningful and just participation in society.

As we confront the realities of misinformation, surveillance, displacement, and identity polarisation, the relevance of life skills has never been greater. These cross-cutting capabilities empower individuals to manage complexity, make responsible decisions, and build inclusive relationships — all of which are vital to nurturing democratic values and social cohesion. A rights-based, holistic approach to life skills education positions learners not only as beneficiaries but also as active agents of change who can uphold human dignity and challenge systemic injustices in both global and local contexts.

### ABOUT THE CONFERENCE

This conference offers a dynamic platform to explore how life skills education can become a cornerstone of equitable, inclusive, and sustainable societies. Bringing together life skills professionals from diverse domains, the event will open space for deep dialogue, policy reflection, and practice-based innovation. We invite you to join this collective endeavour — to reimagine educational systems as transformative spaces that equip learners not only to survive the future, but to shape it with courage, compassion, and conviction.

### STRUCTURE OF THE CONFERENCE

The inaugural session, Panel discussions, Symposia, Thematic sessions (in both face-to-face and online modes), Plenary Sessions, NGO Conclave, Think Tank, Round Table, Teen Talk, Invited Lectures, Master Classes, Breakout Sessions, Spotlight sessions, and the Valedictory session are planned over three days.

The conference, which will be held in hybrid mode (in-person and online), is expected to cater to over 300 delegates from India and abroad.





## PARTICIPANTS

Inviting all academicians, social scientists, research scholars/ researchers, government representatives/ officials, members from civil societies, NGO/ INGO practitioners, youth workers, trainers and practitioners of life skills, professional social workers & activists and individuals interested in life skills education, training and research to participate in the conference for deliberations and paper presentations, as delegates, sponsors and partners.

## SUB THEMES

1. Reimagining Life Skills Education in the Age of Disruption: Purpose, Paradigms, and Policy Pathways
2. Life Skills for Adolescent Reproductive and Sexual Health: Agency, Consent, and Rights-Based Learning
3. Building Transformative Citizenship through Life Skills: Participation, Advocacy, and Ethics in a Polarised World
4. Life Skills and Human Rights: Educating for Dignity, Justice, and Global Solidarity
5. Gender Justice through Life Skills Education: Disrupting Patriarchy and Building Equitable Futures
6. Life Skills and Climate Resilience: Nurturing Sustainability Mindsets
7. Social Inclusion through Life Skills: Advancing Equity and Participation among Tribal and Disadvantaged Communities
8. Wellbeing as an Educational Outcome: Positioning Life Skills as Central to Mental, Emotional, and Social Health
9. Life Skills in the National Education Policy (NEP) Era: Opportunities and Challenges for Systemic Integration
10. Holistic Tools for Life Skills Education: Yoga, Art, and Sports as Catalysts for Connection and Wellbeing
11. Situating Life Skills in Global Contexts: Comparative Perspectives from the Global South
12. Digital Citizenship and Life Skills: Navigating Misinformation, Surveillance, and Disconnection in Hyperconnected Spaces
13. Life Skills for Entrepreneurial Mindsets: Fostering Agency, Innovation, and Resilience.
14. Assessing the Impact of Life Skills Education: Indicators, Innovations, and Interrogations
15. Status of Life Skills Education across the States and UTs of India.

## SUBMISSION OF ABSTRACTS FOR ORAL/ONLINE PRESENTATION

**Last date is 20<sup>th</sup> September 2025**

Abstracts submitted for consideration should use the following criteria:

- An abstract should not exceed 300 words (Any abstract that exceeds the required word count will not enter the review process).
- The relevant conference sub-theme should be identified
- The abstract should be written in English. Font: Times New Roman, size 12, line spacing is 1.5, overall margins are 1 inch
- The title should be as brief as possible but long enough to indicate the nature of the study
- Abstracts should state briefly the background, purpose/objectives, methodology, results and conclusions/discussions of the study and keywords



- The abstract should indicate the first author of the paper by adding one \* as the superscript after the name (Eg, Axxxx\*)
- The designation and affiliation of the authors should be mentioned on a separate page. The contact details of the Corresponding Author, including phone number and email address, should be mentioned.

Link for submission of abstracts: <https://forms.gle/ustxifwhW7Mw5ph27>



### SUBMISSION OF FULL PAPERS FOR ORAL/ONLINE PRESENTATION

**Last date is 15<sup>th</sup> November 2025**

The following criteria are to be considered while submitting full papers:

- Author's name should be on the title page only, to facilitate a blind referring process
- The following order is to be noted when typing the manuscript:
  - Title, Authors, Affiliation, Abstract, Keywords, Main Text, Acknowledgements, Appendix and References
- The manuscript must
  - Be typed, 1.5 spaced (single spaced for indented material, notes and references)
  - Have the suggested font size - all headings, including the title, should be in 14, Times New Roman and text should be in 12 point, Times New Roman
  - Have margins of 1 inch on all sides
  - Follow APA format for reference
- Full papers should include a separate page containing:
  - Title of paper
  - Suggested topic and sub-theme
  - Name(s) of authors
  - Organisation/Institution affiliation
  - Corresponding Author, Cell phone number, E-mail address

Note:

- Papers will only be accepted for review on the condition that the manuscript has not been copyrighted, published, presented or accepted for presentation at any other academic gathering and is not currently under review for presentation/publication.
- Completed papers are received by the appropriate deadline and conform to the format and length requirements.
- A declaration to this effect must accompany the final paper in the format that will be shared.
- Please note that papers will be considered for publication only after the Conference. Authors who wish to publish their papers must specify it at the time of submission of full paper for the conference.
- All papers received will be forwarded to the Review board which will identify papers suitable for the Journal or Book. Such papers will have to be submitted with a Plagiarism check report and suggestions for change if any made by reviewers. Papers chosen for publication in a book will only be on payment. The willingness/ Interest to publish the paper for Journal/ Book should be made at the time of submission of paper for the conference by the author.

Link for submission of full paper: <https://forms.gle/etJpm2NgutoUGfu56>







## PUBLICATION

The conference Scientific Committee will scrutinise the papers. A book of Abstracts with an ISSN will be published during the conference. The Abstract Book will include only those abstracts that are accepted for presentation. Selected papers will be published in the International Journal for Life Skills Education (Peer-Reviewed journal with ISSN).

## Conference Registration Fee

Categories	Registration Fee				
	Early Bird Up to 30 <sup>th</sup> October 2025 (In person)	Early Bird Up to 30 <sup>th</sup> October 2025 Online	Early Bird Up to 30 <sup>th</sup> November 2025 (In person)	Early Bird Up to 30 <sup>th</sup> November 2025 Online	Spot Registration (Blended)
Academicians/ Professionals (Paper presenters)/Participants from SAARC Nations	INR 3500/-	INR 3000/-	INR 4000/-	INR 3500/-	INR 5000/-
Foreign Delegates /NRI (Paper Presenters)	US\$100 /-	US\$100 /-	US\$125 /-	US\$125 /-	US\$150 /-
IALSE (all types of members), Research Scholars & participants from Collaborating agencies	INR 2000/-	INR 1500/-	INR 3000/-	INR 2000/-	INR 3500/-
Students	INR 1000/-	INR 1000/-	INR 1000/-	INR 1000/-	INR 1500/-

## Conference Registration

- Registration fee includes the cost of conference kit, lunch and refreshments during the three-day conference sessions.
- Kindly note that all the co-presenters need to register for the conference; otherwise, separate certificates will not be given to co-presenters.
- Registration should be done online on or before 30th November 2025, after which only Spot registration will apply.
- Link for Registration: <https://forms.gle/shdeZKPwUEDPEXnv8>

Conference Registration will begin on 1 October 2025! –  
Please hurry to avail the early bird offer



## RESEARCH METHODOLOGY WORKSHOP

A team of expert resource persons with extensive experience in life skills education leads this workshop.

The two-day research workshop on Life Skills Education (LSE) will cover:

- Concept of Life Skills
- Philosophical and Theoretical Underpinnings of Life Skills
- Strategies in Research in Life Skills and their Applications
- Quantitative & Qualitative Research Designs for Life Skills Research
- Evaluation and Assessment in Life Skills Research
- Report Writing



### Workshop Registration Fee

- Early Bird Registration (Up to 30th October 2025): INR 2100/-
- Late Registration (Up to 30th November): INR 2600/-

### Workshop Registration

- Registration fee includes the cost of workshop kit, lunch and refreshments during the workshop sessions.
- Registration should be done online on or before 30th November 2025, after which only Spot registration will apply.
- Link for registration: <https://forms.gle/7GvDXVLVVDm3TeJm7>

Workshop Registration will begin on 1 October 2025! -  
Please hurry to avail the early bird offer



### ACCOMMODATION

Limited accommodation is available in KIIT University on payment basis, first-come first-serve. Details will be announced shortly.

### PAYMENT PROCESS

- The conference and workshop registration fee shall be paid online. The details are available on the IALSE website <https://www.ialse.in/iclse-2026/>
- Registration without payment of fees will not be accepted, and delegates will not be allowed to participate in the Conference. The papers submitted without payment of fees will not be published. Fees once paid will not be reimbursed.

Note: Participants from Afghanistan, Iraq, Sudan, foreigners of Pakistani origin and Stateless persons should take prior permission from the Ministry of External Affairs, Government of India, for participation in the conference. They should upload the permission letters from the Ministry of External Affairs, Government of India, during their registration.

*Participants from Pakistan, Turkey and Azerbaijan are not permitted to participate.*

Bank details for making payment for the Conference and Workshop registration are  
Amount payable to:

Name of a/c holder: Indian Association of Life Skills Education

Bank Name: Canara Bank

Savings A/c No: 2926101003784

Branch: No. 9, First Avenue, Ashok Nagar, Chennai 600 083

IFSC: CNRB0000975 MICR Code: 600015006

*Registration without payment of fees will not be accepted.*



For further enquiries, please contact

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Website: <http://www.ialse.in>





## ICLSE 2026 CONFERENCE ORGANISING COMMITTEE

### Chief Patron

Dr. Achyuta Samanta, Founder, KIIT & KISS

### Patrons

- 1) Prof. Debashis Bandyopadhyay, Vice Chancellor, KISS DU
- 2) Prof. Saranjit Singh, Vice Chancellor, KIIT DU
- 3) Dr. Indrani Bhattacharya, CEO, Child In Need Institute

### Advisors

- 1) Prof. Vinod Chandra, Principal, Shri JNPG College, Lucknow; Former President, IALSE
- 2) Prof. M. N. Musthafa, Former President, IALSE; Professor, Former Head & Dean, Department of Education, Central University of Kerala
- 3) Mr. Sudhir Kumar Kapoor, Former Senior Lecturer, SCERT
- 4) Dr. Sunitha Ranjan, Life Skills Consultant and Coach; Managing Editor, IJLSE, Former President, IALSE
- 5) Prof. (Dr.) Namita Mohanty, Professor Emeritus, KISS DU and Former HOD, Department of Psychology, Utkal University, Bhubaneswar
- 6) Prof. (Dr.) Padmaja Mishra, Professor Emeritus, KISS DU and Former Vice Chancellor, Ramadevi University, Bhubaneswar
- 7) Prof. (Dr.) Jugal Kishore Mishra, Director, IQAC, KISS DU
- 8) Prof. (Dr.) Jatindra Kumar Nayak, Professor Emeritus, KISS DU and Former Professor, Utkal University, Bhubaneswar
- 9) Sr. Dr. A. Nirmla, Teacher-in-charge, Loreto College, Kolkata

## ORGANISING COMMITTEE

### Conference Chairperson

Dr. A. Radhakrishnan Nair, Founder and President of IALSE; Former Registrar, Central University of Kerala and Visiting professor, Assam Don Bosco University.

### Conference Co -Chairperson

Dr. Prashanta Kumar Routray, Registrar and CEO, KISS (Deemed to be University)

### Conference Convenor

Dr. Bignya Patnaik, Assistant Professor, Dept. of Humanities, School of Liberal Studies, KIIT DU

### Conference Director

Dr. Gauri Hardikar, Vice President, Indian Association of Life Skills Education & Senior Vice-President, World Curriculum, Comparative Education Societies, Geneva, Switzerland

### Organising Secretaries

- 1) Ms. Rama Bhide, Founder Director, Alpha School of Life Skills, Mumbai; Secretary, IALSE
- 2) Mr. Sabyasachi Rout, Senior Program Manager, KISS



## LIST OF ATTRACTIONS IN AND AROUND BHUBANESHWAR

### Temples

**Sun Temple, Konark:** A 13th-century masterpiece of Kalinga architecture dedicated to Surya, the Sun God.

**Puri Jagannath Temple:** A significant Hindu pilgrimage site and one of the Char Dham destinations, dedicated to Lord Jagannath, a form of Lord Krishna.

**Lingaraj Temple:** Bhubaneswar's largest temple, known for its Kalinga-style architecture.

**Rajarani Temple:** A temple known for its intricate carvings and unique design.

**Mukteshwar Temple:** A 10th-century temple with a distinctive arched gateway and a 10.5m high dome.

**Brahmeswara Temple:** Another notable temple showcasing the region's architectural heritage.

**Parasurameswara Temple:** An ancient temple with intricate carvings and a rich history.

**ISKCON Temple:** A modern temple dedicated to Lord Krishna.

### Natural Attractions

**Nandankanan Zoological Park:** A zoological park known for its diverse collection of animals and its white tiger enclosure.

**Ekamra Kanan Botanical Garden:** A botanical garden with a wide variety of plants and trees.

**Chilika Lake:** Asia's largest brackish water lagoon, offering opportunities for birdwatching and boating.

**Dhuli Giri Hills:** A Buddhist pilgrimage site with a peace pagoda and ancient rock edicts.

### Other Notable Attractions

**Odisha State Museum:** A museum showcasing the state's rich cultural and historical heritage.

**Udayagiri and Khandagiri Caves:** Ancient caves carved into the hills, offering a glimpse into the region's Jain heritage.

**Museum of Tribal Arts & Artefacts:** A museum dedicated to the art and culture of the tribal communities of Odisha.

**Bindusagar Lake:** A sacred lake near the Lingaraj Temple, often visited by pilgrims.

**Sisupalgarh Fort:** An ancient fort with historical significance.

**Biju Patnaik Park:** A park offering a green space for recreation and relaxation.

**Governor House Square:** A prominent landmark in the city.



Sun Temple



Puri Jagannath Temple



Lingaraj Temple



Nandankanan Zoological Park



Chilika Lake



Dhuli Giri Hills





## ABOUT THE ORGANISERS

### **Indian Association of Life Skills Education (IALSE):**

The Indian Association of Life Skills Education is a registered society that, since its inception in 2010, has created a forum where officials, academicians, professionals, researchers, policymakers, functionaries, and like-minded individuals can interact, discuss, and thereby promote and strengthen Life Skills Education through an interdisciplinary and transdisciplinary approach. It has a pan-India presence, with over 300 members, including life members, institutional members, and patron members from various regions of the country. The association enables life skills professionals, practitioners, and researchers nationwide to share ideas, resources, and expertise. The focus areas of IALSE include training, content and curriculum development, research, and publication in life skills education. The International Journal of Life Skills Education (IJLSE) is the exclusive journal on life skills education and related subjects, published by the International Association of Life Skills Education (IALSE). ([www.ialse.in](http://www.ialse.in))

### **Kalinga Institute of Social Sciences (KISS):**

Kalinga Institute of Social Sciences (KISS), Bhubaneswar, Odisha, India, is the largest institute for the indigenous communities in the world and a home for 80,000 underprivileged indigenous children (30,000 students at KISS, Bhubaneswar, 40,000 well-placed alumni; and 10,000 students in various satellite centres), who are provided holistic education from Standard I to Ph.D. free of cost along with lodging, boarding, healthcare facilities. It was founded in the year 1992-93 by Dr. Achyuta Samanta, noted philanthropist and social

entrepreneur. KISS, follows the motto of eradication of hunger through education, and focuses on teaching and research in areas of tribal culture, philosophy, life skills, gender, health, food security, nutrition, climate change, science and technology to improve lives and livelihoods of rural population, especially, indigenous communities. It has been in Special Consultative Status with the Economic and Social Council (ECOSOC) since 2015 and is also associated with the United Nations Department of Public Information (UNDPI). KISS has been conferred with UNESCO International Literacy Prize 2022, for promoting inclusive learning space. (<https://kiss.ac.in/>)

### **Kalinga Institute of Industrial Technology (KIIT):**

Kalinga Institute of Industrial Technology (KIIT), Bhubaneswar, Odisha, is a multidisciplinary institution recognized as an Institute of Eminence by the Ministry of Education, Government of India. Accredited with the highest 'A++' grade by NAAC, KIIT has established itself as a hub of academic excellence, research innovation, and global engagement. KIITs strength lies in its commitment to advancing knowledge through state-of-the-art infrastructure, internationally benchmarked curricula, and strong partnerships with academic institutions and industries worldwide. The university is consistently ranked among India's top higher education institutions, including being ranked 8th among Indian universities by the National Institutional Ranking Framework (NIRF). KIIT offers professional education to around 40,000 students from across India. KIIT is ranked in the cohort of 601-800 in the Times Higher Education "World University Ranking 2024" (<https://kiit.ac.in/>).

## OUR COLLABORATORS

**Child In Need Institute (CINI):** <https://cini-india.org/>

**Loreto College:** [www.loretocollege.edu.in](http://www.loretocollege.edu.in)